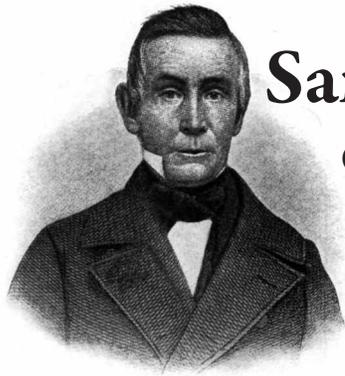


Expand Your Knowledge in the Place *Where America's First Teacher Educator Lived!*



SAMUEL READ HALL

Samuel Read Hall Education Center

Courses starting on: March 16, July 6, and September 14
at the

Old Stone House Museum

Southern New Hampshire University

The Samuel Read Hall Education Center at the Old Stone House Museum

is pleased to sponsor a series of three graduate level courses from the field-based program of Southern New Hampshire University. The courses are approved for education administrative endorsement by the Vermont Agency of Education. Classes will be held in the 1831 Samuel Read Hall House in the Brownington Historic District, home of the first teacher educator in the United States. The courses will cover three important areas of professional growth for educational leaders in the field.



PDED 512: Supervision, Evaluation and Teacher Growth

The goal of this course is to provide educators with the knowledge and skills to supervise and support effective instructional practices that achieve high levels of learning, while managing the learning environment to support achievement in our schools. This course examines current conceptions, research, and philosophies of supervision and evaluation practices from a school leadership perspective.

Beginning March 16th
3 Graduate Credits

Instructor: Brian Carroll, Ed.D

PDED 564: School Ethics and Operations

This course examines the management practices necessary to lead an educational organization. The goal of the course is to provide aspiring building leaders with the knowledge and skills to effectively lead and manage an educational organization in an ethical and lawful manner. This course examines current conceptions, research, theories, and philosophies of school operations, leadership, and management practices, as well as their practical applications for school principals.

Beginning July 6th
4 Graduate Credits

Instructor: Brian Carroll, Ed.D

PDED 576: School Community Partnership and Engagement

How might we engage with children and adults in our school communities in order to promote positive change? Participants explore theories, research, policies, and processes related to building and maintaining family and community involvement in education.

Beginning September 14th
3 Graduate Credits
Instructor: Brian Carroll, Ed.D

Deadline for registration is one week before each course starts.



Instructor: Brian F. Carroll, Ed.D of West Glover, Vermont is currently student services director for Caledonia North Supervisory Union in Lyndonville. He received his Ed.D from the University of Vermont in 2011. Previously he was interim superintendent of schools in Bradford, associate superintendent for student support in Orange East Supervisory Union, Director of special programs at North Country Union High School in Newport, and chief executive officer for the P. Buckley Moss Foundation for Children's Education of Waynesboro, Virginia. He is an experienced educational leader with a working knowledge of the unique culture of the Northeast Kingdom.